



វិទ្យាស្ថានអភិវឌ្ឍន៍សម័យថ្មី

Educational Development Institute
Training | Consulting | Research

ABOUT EDI

More than 10-year professional experience in capacity development, Educational Development Institute (EDI) offers a comprehensive portfolio of leading-edge training solution in many subject areas.

EDUCATION INSTITUTES OF WEG Co.,Ltd



OUR SERVICES



TESOL CERTIFICATIONS TRAINING COURSE LEVEL 1

Course Fee: \$ 270 | Early Bird: \$ 240



INTRODUCTION

TESOL Level 1 (Teaching Kindergarten) curriculum is designed to assist trainees or individuals who love teaching kids and young learners. Trainees are expected to learn:

- How encourage kids to learn from teaching
- How young learners behave
- How to understand and teach kids better
- How to create funs in daily activities
- How to make kids recognize alphabets, colors, numbers, and shapes including teaching kids how to sing songs.

After the training course, each trainee will be able to learn and use the strategies for their class and manage classes for kids to learn productively and effectively.

METHODOLOGY

This program is essentially participative and practical. To emphasize learning through experience, both from structured exercise and group discussions leads the way to effective understanding. Lecturers, discussions, case studies, educational games, role-play, experiential activities and presentations will be used to assist participants to learn better.

COURSE PREREQUISITE

1. Standard English language proficiency,
2. Language teaching experience.

OBJECTIVES OF THE SYLLABUS

1. To explain and prepare trainees to do the course well;
2. To give trainees a full overview of the course content; and
3. To well inform all the trainees about what they are going to do so that they are well prepared to meet the requirements of the course.

DETAILS OF THE SYLLABUS

1. Objective

This course is designed purposefully to equip the course participants with the followings:

- 1.1. Full primary language teaching methodology_ teaching concepts, teaching techniques, and lesson planning
- 1.2. Full primary language teaching professionalism;
- 1.3. Full primary language teaching psychology such as: cognitive process, mental phenomena, etc.;
- 1.4. Sufficient understanding of the main requirements for effective language teachers and how to get them.

2. Course requirement components

In order to ensure sustainable developments for the trainees of this course, the following activities are conducted attentively, systematically, and professionally.

- 2.1. Classroom lessons,
- 2.2. Teaching test, and
- 2.3. Practicum.

COURSE SUBMISSION FOR GRADING

1. Attendance: Trainees' attendances have to be carefully and regularly checked. With the attendance, the trainees would be to the following results:

- a). The trainees fail the class automatically if their attendances are lower than 70% of the total class attendance.
- b). The trainees get extra marks of 10% if their attendances range from 70% upwards.

2. Quiz: Quizzes are set up to remind trainees about the learning targets. Each quiz takes from 15 to 30 minutes only, and is usually prepared in forms of multiple choice questions, true-false statement, filling-in the blank, or any fast test which can be done before or after the session.

3. Revision Test: Is a test designed to measure students' ability on what they have learnt up to the date of the revision test. During this test, students cannot check any document. Cheating is a serious crime during exam.

4. Individual Assignment: Is a kind of take-home task which aims at measuring and improving students' ability on the topic they have covered. This can also broaden students' horizon around the topic; and it requires individual trainees to do it on their own.

5. Group Assignment & Presentation: This is one of the activity requirement in which group of students are required to do the task in group discussion, and to take turn explaining their assignment papers to classmates. In relation to this, all the members of the group have to present and assign the group to take responsibilities during the presentation. If anyone in the group is absent or irresponsible, the whole group will incur 2 points deducted for one missing (a trainee has no responsibilities or is absent).

6. Teaching Test: This is one of the course activity requirements which conducted at the end of this TESOL course. In this obligation, the trainees are required to prepare lesson plans which they can use to teach their classmates.

7. Peer Teaching: Is a follow-up activity, which trainees are asked to present something to their peers, which is used by the course purposefully to keep monitoring, and evaluating the trainees' progress.

BRIEF COURSE CONTENT

Time	Course Title	What you will Cover/Content	Trainer
Total: 12 hrs 8:00AM - 11:00PM 1:00PM - 4:00PM	Educational Psychology	<ul style="list-style-type: none"> -Introduction (Course Orientation) -Overview of Teaching Psychology -Motivation -Eliciting -Pair and Group Works 	Mr. Lun Phearin Academic Director Westline Education Group
Total: 12 hrs 8:00AM - 11:00PM 1:00PM - 4:00PM	Teaching Professionalism	<ul style="list-style-type: none"> -The Teacher and His Profession <ul style="list-style-type: none"> -Professional Qualities -Personal Qualities -The Teacher's Job -The Ethics of The Teaching Profession -Role of a Teacher and Monitoring -Correcting Errors (Quiz 01 - 10 minutes) -Giving Clear Instruction -21st Century Education Skills 	
Total: 21 hrs 8:00AM - 11:00PM 1:00PM - 4:00PM	Teaching Concept	<ul style="list-style-type: none"> -Child Development & Psychology -Tasks and Duties of Kindergarten Teachers -Mindful Meditation -Theories of Childhood (an Introduction to Dewey) Montessori, Erikson, Piaget & Vygotsky) -Kindergarten Teaching Methodology (Vocabulary) -Working with Parents of Young Learners and Key Issues in Teaching Young Learners 	Ms. Uk Sonyta Deputy Academic Director of Westline Education Group
Total: 12 hrs 8:00AM - 11:00PM 1:00PM - 4:00PM	Teaching Techniques	<ul style="list-style-type: none"> -Introduction to Kindergarten Education -Kindergarten Teaching Methodology (Listening) -Kindergarten Teaching Methodology (Speaking) -Kindergarten Teaching Methodology (Reading & Writing) Revision Test 1 (60 minutes) 	Ms. Pel Makara Managing Director of CAM IDEAL Child Care Center
Total: 21 hrs 8:00AM - 11:00PM 1:00PM - 4:00PM	Lesson Plan Design	<ul style="list-style-type: none"> -Lesson Planning -Lesson Planning (Individual Assignment Given) -Lesson Planning Practice (1) -Lesson Planning Practice (2) -Preparation for Teaching Test and Final Test -Teaching Test -Teaching Test & Review for Final Test -Final Test & Survey 	Ms. Uk Sonyta Deputy Academic Director of Westline Education Group
Total: 12 hrs 8:00AM - 11:00PM 1:00PM - 4:00PM	Teaching Practicum	<ul style="list-style-type: none"> -Creative Teaching Tools -Learning Through Play -Classroom Management & Decoration Revision Test 2 (60 minutes) 	Ms. Ly Voleak School Manager of Sanfrancisco International School
To Be Informed		<ul style="list-style-type: none"> -Teaching Practicum -Final Result -Certificate Awarding Ceremony 	At Branches

OUR TRAINERS

All trainers in this program are successful professionals in their respective career. Our experienced TESOL trainers are here to guide you through the course and provide support and instruction in a wide range of topics. During the course, you will study lesson planning, classroom management, grammar and much more and our team of trainers are dedicated to helping you get the most out of your time with us. They will also provide you with an insight into the life of a working TESOL teacher while giving you the skills needed to become an effective and inspiring English teacher. When you join our in-class TESOL course, you will be taking your first steps on the road to an exciting and immensely satisfying career as an English teacher.



Mr. Lun Phearin
Academic Director and
Certified TESOL Trainer
of Westline Education Group

Mr. Lun Phearin is the Academic Director and Leader in Me Facilitator and 7 Habits Trainer of the Westline Education Group, and a Certified TESOL Trainer of Education Development Institute (EDI), WEG.

He is Holding of MA in English and MPA from Western University and Bachelor in Education from Western University (Cambodia). He has had more than 20 years experience in Teaching and Training on various courses associated with English, Counselling, Education, Management, and Leadership for the Government, Organization and Private Sectors. For over 15 years, He has been involved in the career of General Management level, Especially in the educational Sector for Years.



Ms. Ly Voleak
School Manager of
Sanfrancisco International School

Ms. Ly Voleak is the School Manager of Sanfrancisco International School. She was the former Kindergarten & YL Vice Principal at The Westline School. She has had 15 years' experience in education fields. (Both Local and International School). She was graduated BA. in English and MBA. in Management.



Ms. Pel Makara
Managing Director of
CAM IDEAL Child Care Center

Ms. Pel Makara is the Managing Director of CAM IDEAL Child Care Center. She has worked in kindergarten field for 20 years. She has been training teachers, developing a curriculum, and creating teaching/learning aids for pre-school and kindergarten levels. She participated in many professional development workshops locally and overseas. She graduated a Master Degree of Art in English.



Ms. Uk Sonyta
Deputy Academic Director of
Westline Education Group

Ms. Uk Sonyta is the Deputy Academic Director of Westline Education Group. She has had over Thirteen-year experience with private schools and one international NGO(CCF) in managing schools, teaching, training, designing curriculum, developing teaching materials, Human resources management, Educational Development and Staff Professional Development and organizing educational research, a workshop, seminar and conference. Therefore; She has been involving in managing, teaching and learning quality improvement for over 10 years. She holds Master Degree of Educational Administration and Leadership. Bachelor degree in Early Childhood Education, Bachelor degree in teaching English as a second language and other degrees in the field related to education. She is also TESOL Certified.