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Educational Development Institute
Training | Consulting | Research

ABOUT EDI

More than 10-year professional experience in capacity development, Educational Development Institute (EDI) offers a comprehensive portfolio of leading-edge training solution in many subject areas.

EDUCATION INSTITUTES OF WEG Co.,Ltd



OUR SERVICES



TESOL CERTIFICATIONS TRAINING COURSE LEVEL 2

Course Fee: \$ 270 | Early Bird: \$ 240



INTRODUCTION

TESOL Level 2 (Teaching Young Learner Students & Adult Students) is classroom-based course which focuses on the fundamental and practical areas of teaching English and adult students of today and the future. The course includes 5 to 10 hours of teaching practice with actual student of English. It is the most fundamental and practical area of our whole TESOL Training Program. All trainees are sent to real classes to teach actual, local students of English and put into practice the knowledge and skills gained from the program.

METHODOLOGY

This program is essentially participative and practical. Emphasis on learning through experience, both from structured exercise and group discussions leads the way to effective understanding. Lecturers, discussions, project teaching practicum, case studies, games, role-plays, experiential activities and presentations will be used to assist participants to learn better.

COURSE PREREQUISITE

1. Fair English language proficiency,
2. Some language teaching experience.

OBJECTIVES OF THE SYLLABUS

1. To explain and prepare trainees to do the course well;
2. To give trainees a full overview of the course content; and
3. To well inform all the trainees about what they are going to do so that they are well prepared to meet the requirements of the course.

DETAILS OF THE SYLLABUS

1. Objective

This course is designed purposefully to equip the course participants with the followings:

- 1.1. enough primary language teaching methodology_ teaching concepts, teaching techniques, and lesson planning;
- 1.2. enough primary language teaching professionalism;
- 1.3. enough primary language teaching psychology such as: cognitive process, mental phenomena, etc.;
- 1.4. Sufficient understanding of the main requirements for effective language teachers and how to get them.

2. Course requirement components

In order to ensure the sustainable developments for the trainees of this course, the following activities are conducted attentively, systematically, and professionally.

- 2.1. Classroom lessons,
- 2.2. Teaching test, and
- 2.3. Practicum.

COURSE SUBMISSION FOR GRADING

1. Attendance: Trainees' attendances have to be carefully and regularly checked. With the attendance, the trainees would be to the following results:

- a). The trainees fail the class automatically if their attendances are lower than 70% of the total class attendance.
- b). The trainees get extra mark of 10% if their attendances range from 70% upwards.

2. Quiz: Quizzes are set up to remind the trainees about the learning targets. Each quiz takes from 15 to 30 minutes only, and is usually prepared in forms of multiple choice questions, true-false statement, filling-in the blank, or any fast test which can be done before or after the session.

3. Revision Test: Is a test designed to measure students' ability on what they have learnt up to the date of the revision test. During this test, students cannot check any document.

4. Individual Assignment: Is a kind of take-home task which aims at measuring and improving students' ability on the topic they have covered. This can also broaden students' horizon around the topic; and it requires individual trainees to do it on their own.

5. Group Assignment & Presentation: This is one of the activity requirements in which groups of students are required to do the task in group discussion, and to take turn explaining their assignment papers to the classmates. In this connection, all the members of the group have to be presented and be assigned by the group to have some responsibilities during the presentation. If anyone of the group is absent or present with no responsibilities, the whole group will incur 2 points deducted for one missing (one trainee has no responsibilities or is absent).

6. Teaching Test: This is one of the course activity requirements which conducted at the end of this TESOL course. In this obligation, the trainees are required to prepare lesson plans which they can use to teach their classmates who are pretending to be real students.

7. Peer Teaching: Is a follow-up activity, where the trainees are asked to present something to their peers, which is used by the course purposefully to keep monitoring, and evaluating the trainees' progress.

BRIEF COURSE CONTENT

Time	Course Title	What you will Cover/Content	Trainer
Total: 15 hrs 8:00AM - 11:00PM 1:00PM - 4:00PM	Educational Psychology	<ul style="list-style-type: none"> -Introduction (Course Orientation) -Overview of Teaching Psychology -Motivation -Eliciting -Pair and Group Works 	Mr. Lun Phearin Academic Director Westline Education Group
Total: 6 hrs 8:00AM - 11:00PM 1:00PM - 4:00PM	Teaching Professionalism	<ul style="list-style-type: none"> -The Teacher and His Profession <ul style="list-style-type: none"> -Professional Qualities -Personal Qualities -The Teacher's Job -The Ethics of The Teaching Profession -Giving Clear Instruction -21st Century Education Skills 	
Total: 3 hrs 8:00AM - 11:00PM 1:00PM - 4:00PM	Teaching Concept	<ul style="list-style-type: none"> -Role of a Teacher and Monitoring Quiz 01 - 10 Minutes -Correcting Errors 	
Total: 21 hrs 8:00AM - 11:00PM 1:00PM - 4:00PM	Teaching Techniques	<ul style="list-style-type: none"> -Teaching Vocabulary -Practicing Vocabulary -Teaching Speaking 1 & Speaking 2 -Practicing Speaking -Teaching Writing 1 & 2 (Quiz 2-10 Minutes) -Teaching Listening - Session 1 & Session 2 -Techniques for Teaching Listening -Teaching Reading - Session 1 & Session 2 Revision Test 1 	Mr. Tum Tola Academic Manager Westline Education Group
		<ul style="list-style-type: none"> -Teaching New Language (Structure) Session 1 -Teaching New Language (Structure) Session 2 -Teaching New Language (Structure) Session 3 -Teaching New Language (Structure) Session 4 (Quiz 3-10 Minutes) -Practicing New Language (Structure) Drill -Practicing New Language (Structures) -Controlled & Less Controlled Practice -Practicing New Language (Structures) -Other Less Controlled Practice 	Mr. Lun Phearin Academic Director Westline Education Group
Total: 6 hrs 8:00AM - 11:00PM 1:00PM - 4:00PM	Lesson Plan Design	<ul style="list-style-type: none"> -6 Steps in Lesson Planning Assignment 1 Due Date -13 Tips for Lesson Planning -Assessment on Quiz, Project Presentation, Assignment, Class Participation, Attendance, Homework, and Progressive Test. -Bloom Taxonomy -Learning with Educational game -Fun Activities to Engage Student in Learning 	Mr. IM Chanly Adult English Program Academic Manager of Westline Education Group
		<ul style="list-style-type: none"> -Presentation & Practice Lesson (PP) -Practice, Revision, Skills, Lesson (PRS) -Designing PP and PRS Lesson Plans (in groups) -Designing & Peer Teaching PP and PRS Lesson Plans (Revision Test 2) 	
Total: 9 hrs 8:00AM - 11:00PM 1:00PM - 4:00PM	Teaching Practicum	<ul style="list-style-type: none"> -Observation and giving feedback Peer Teaching Group Assignment 2 -Peer Teaching -Preparation for Teaching Practice (Quiz 4-10minutes) -Teaching Practice Discussion & Survey -Teaching Test Preparation Assignment 2 Due Date -Observation (2 days) -Teaching Practice (2 days) -It has to be done after 3-day observation -Assignment 2 Presentation & feedback -Assignment 2 Presentation & feedback -Lesson Revision -Practicum Handbook collection -Group Lesson Revision & Final Test 	Mr. Te Lay Chief Education Officer Westline Education Group
Total: 27 hrs 8:00AM - 11:00PM 1:00PM - 4:00PM			

OUR TRAINERS

All trainers in this program are successful professionals in their respective career. Our experienced TESOL trainers are here to guide you through the course and provide support and instruction in a wide range of topics. During the course, you will study lesson planning, classroom management, grammar and much more and our team of trainers are dedicated to helping you get the most out of your time with us. They will also provide you with an insight into the life of a working TESOL teacher while giving you the skills needed to become an effective and inspiring English teacher. When you join our in-class TESOL course, you will be taking your first steps on the road to an exciting and immensely satisfying career as an English teacher.



Mr. Te Lay
Chief Education Officer
of Westline Education Group

Mr. Te Lay has a Master of Education specializing in Administration and Management. He is currently a Vice President and Chief Education officer at Westline Education Group Co., Ltd. Previously, he worked as Administration and HR Director of Westline Education Group. He has a wealth of experience in HR Management, educational management program, development and training management. He has developed series of policies and procedures associated with Admin and HR Management, some of those are: employee recruitment and selection policies and procedures, Training and Development Manual, Performance Management policy and manual as well as company handbook.



Mr. Lun Phearin
Academic Director and
Certified TESOL Trainer
of Westline Education Group

Mr. Lun Phearin is the Academic Director and Leader in Me Facilitator and 7 Habits Trainer of the Westline Education Group, and a Certified TESOL Trainer of Education Development Institute (EDI), WEG. He is Holding of MA in English and MPA from Western University and Bachelor in Education from Western University (Cambodia). He has had more than 20 years experience in Teaching and Training on various courses associated with English, Counselling, Education, Management, and Leadership for the Government, Organization and Private Sectors. For over 15 years, He has been involved in the career of General Management level, Especially in the educational Sector for Years.



Mr. Tum Tola
Academic Manager in charge of Life Skills
of Westline Education Group

Mr. Tum Tola is the Academic Manager in charge of Life Skills of Westline Education Group. He was the Adult English Program Manager. He has been working in the education field; especially in private sector for about 10 years. He has spent his years with teaching, training, designing curriculum, developing teaching materials, staff professional development and organizing educational research, workshop, seminar and conference. He holds Master Degree of Arts in English majoring in Literature and TESOL and a certified trainers Financial Literacy (Money-Tree).



Mr. IM Chanly
Adult English Program
Academic Manager of
Westline Education Group

Mr. IM Chanly is the Adult English Program Academic Manager of Westline Education Group. He has higher educational background from many countries. Locally, he holds bachelor degree of English in Education and master in Development Management. Internationally, he holds master degree in Applied Economics from Republic of China and master degree in Environmental Management from Flinders University, Australia. He has spent more than 10-year experience with private schools and NGOs in teaching, training, designing curriculum, developing teaching material, staff professional development, educational research, workshop, and international conference. He has involved in consultant firm related to educational reform to link with green economy in Cambodia.